



مدرسة عجمان الحديثة
Ajman Modern School

Policies & Procedures

2020 / 2021

Gifted & Talented Policy (2019 – 2020)

Ajman Modern School

Policy Details

Policy	Gifted & Talented Policy
Function	Managing Talent of All Students
Status	Recommended
Audience	Talented Students
Implementation	School Management
Issued for	Students & Staff
Reference No	AMS/SP/GTP-2019/001
Last Review	24 th November 2019
Next Review	24 th November 2020
Responsible SLT	School Principal

Vision, Mission and Core Values

Our Vision

To be a Model International School that enhances the skills of every student to its greatest potential preparing them to become an active member of the international society.

Our Mission

To empower students by promoting intellectual curiosity, independent and critical thinking, communication and problem solving skills, a lifelong passion for learning, and an exposure to and a respect for cultural diversity

Core Values

Achievement | Collaboration | Integrity | Respect | Responsibility

Introduction

Inclusion at Ajman Modern School recognises the grounding of the school's curriculum as an American school, as well as our local context as a school within the UAE. We thus run a Gifted & Talented programme that respects the ethos of both country's school governing institutions.

The US Department for Education defines Gifted and Talented in the following way: Gifted and Talented is the term applied to those students who are achieving, or have the potential to achieve, at a level substantially beyond the rest of their year group.

- 'gifted' learners are those who have abilities in one or more academic subjects.
- 'talented' learners are those who have particular abilities in sport, music, design or creative and performing arts.

The UAE Ministry of Education defines Gifted & Talented as follows:

Gifted and Talented refers to having outstanding ability, or a great deal of willingness in one or more areas of intelligence, or creativity, or academic achievement or special talents and abilities such as oratory, poetry, drawing, handicrafts, sports, drama, or leadership capacity.

For the practical purposes of our school, and considering the ethos of the above definitions, Ajman Modern School defines Gifted & Talented as follows:

- 'gifted' learners are those who have abilities in one or more academic subjects.
- 'talented' learners are those who have particular abilities in sport, music, design or creative and performing arts.

Aims

The aims of our Gifted and Talented provision are:

- To personalize learning for all pupils including gifted and talented students
- To recognize, identify, challenge and stimulate our gifted and talented learners

Context:

With the introduction of CAT/MAP/GL data across the school, the identification of 'G' and 'T' has increased in capability, and the opportunity to stretch and challenge all groupings within the AMS community.

In order to effectively embed best practice across the school, there will be a 3 tier roll out of identification of 'G' and 'T' during 2019-2020, with opportunities to refine and support during the year.

Assessment for identification

Gifted Students

Tier 1

MAP/CAT Assessment: Primarily, students who are Stanine 9 (mean score, showing a balance across all batteries) are identified as Gifted. Stanine 9 is representative of 4% of the National average.

a. These students will be identified as 'Gifted' in isams and on their mark books.

Tier 2

b. Teacher nomination, professional judgment based upon sustained performance over a period of time. There will be 3 capture points, linked to school Assessment Weeks.

c. These students will be identified as 'Flair' in exam and on their mark books.

Tier 3

With the increase in International Testing, and high-quality feedback received, this information will be used to triangulate school judgements and potentially identify Gifted Students.

Talented students

Staff, parent and peer nominations can be received at any time for sport, music, design or creative and performing arts.

A register of talented students will be kept centrally with the inclusion team, and whilst these activities may take place outside of the curriculum and set school environment; AMS as a learning community will celebrate and highlight the successes of all talents and achievements through the assembly systems and parental communication policy.

Role of Special Education Teacher (category of Gifted and Talented Students)

The special education teacher for the Gifted and Talented will develop and implement enrichment programs and services for students with special gifts and talents.

Moreover, this teacher will undertake the following tasks:

- Assist in the identification of students with gifts and talents.
- Prepare an ALP for the gifted and talented students as needed, in cooperation with other school personnel.
- Implement teaching strategies to promote the development of the creativity of all students.
- Organize programs and special activities for gifted and talented students in accordance with the approved programs of the Director of Special Education.
- Nominate gifted and talented students to participate in indoor and outdoor programs and activities.
- Application of best practices in the area of talent and excellence.
- Implement programs to help gifted and talented students develop the abilities for scientific research and its methods.
- Provide opportunities and educational experiences for students to develop motivation for independent learning.
- Cooperate with subject teachers in order to design enrichment programs for the gifted and talented students.

- Develop and implement awareness programs for the school, parents and community of the methods and ways of identifying and developing the skills of gifted and talented students.
- Collaborate with community organizations and individuals to identify and provide services to the talented students.
- Collaborate with parents of students with special needs to strengthen the home and school partnership.
- Engage in ongoing professional development.

Process for Review and Development

The Gifted and Talented coordinator is responsible for:

- Updating and reviewing the information record of pupils on the gifted and talented register and monitoring their progress.
- Reviewing the policy
- Monitoring provision
- Ensuring liaison with parents where necessary
- Keeping up to date with current practice and disseminating to staff
- Consulting with Senior Leadership Team, the middle leadership team and staff.

REVIEW

This policy will be reviewed at least once a year by the principal and the school governing board.